



# Climate Action Plan (2026– 2027)

Name of Setting: Jitterbugs Childcare

At **Jitterbugs** we wish to support children to learn about sustainable practices and foster respect and care for living and non-living environments. Children are able to develop positive attitudes and values about sustainable practices by exploring solutions to environmental issues, learning about the world around them and how to protect it and watching adults role model sustainable practices.

## Strategic Goals:

- **Jitterbugs to** Consider how our setting's curriculum currently addresses matters of sustainability and climate change.
- **Jitterbugs to** Consider how our setting uses single-use plastics and begin to implement reusable, sustainable alternatives
- **Jitterbugs to** Review our setting's approach to the procurement of food, food waste management and sustainable practice. Implement

## Monitoring and Review

- The Climate Action Plan will be reviewed annually and shared

Sign-Off:

Setting Lead: Katie Turrell

Date Created: June 2026

Sustainability Lead: Katie Turrell/Chloe Marson

Review Date: June 2027

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# 1. Decarbonisation

## Baseline Summary:

Decarbonising at Jitterbugs nursery involves reducing our carbon footprint through various strategies, including minimizing energy consumption, reducing waste, and promoting sustainable practices.

| Target                                  | Planned Actions                                                                                                                                                                                                                                       | Timeline      | Responsible Person | Evaluation                                                                                                                                           |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>To reduce energy consumption</b>     | <ul style="list-style-type: none"><li>• Ensure lights and switches are off when not in use</li><li>• Use natural daylight where possible to safely illuminate areas</li></ul>                                                                         | 1 year review | Katie Turrell      | Staff are using less lighting in the building when not needed. This has been easier during the summer                                                |
| <b>To reduce waste</b>                  | <ul style="list-style-type: none"><li>• Implement recycling bins in all rooms</li><li>• Children to be encouraged to junk model with recycled materials</li><li>• Reduce food waste and look at composting</li><li>• Recycle used batteries</li></ul> | 1 year review | Katie Turrell      | All rooms now have recycling bins including staff areas<br><br>We need to continue to look at food waste<br><br>We have a box for the used batteries |
| <b>To promote sustainable practices</b> | <ul style="list-style-type: none"><li>• Encourage walking to setting</li><li>• Conserve water outside and inside</li><li>• Educate staff and children and families</li></ul>                                                                          | 1 year review | Katie Turrell      | We now have a water butt outside<br><br>We need to encourage more walking to setting                                                                 |

## Overall Decarbonisation Target:



Tools

To reduce carbon emissions where possible within the setting

## 2. Adaptation and Resilience

### Baseline Summary:

Adaptation to climate change at Jitterbugs involves adjusting to its current and future impacts, while resilience is about the ability to cope with and recover from those impacts. Adaptation focuses on proactive measures to reduce vulnerability to climate risks, and resilience is about building capacity to absorb and bounce back from shocks

| Target                                                                                                              | Planned Actions                                                                                                                                                                  | Timeline      | Responsible Person | Evaluation                                                                      |
|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|---------------------------------------------------------------------------------|
| <b>To reduce vulnerability of people</b>                                                                            | <ul style="list-style-type: none"><li>To educate and communicate with all at Jitterbugs</li><li>Support parent partnership</li></ul>                                             | 1 year review | Katie Turrell      | Continued information sharing                                                   |
| <b>To develop early warning systems</b>                                                                             | <ul style="list-style-type: none"><li>Have strong policies and procedures</li><li>Have staff training – Noodle now ‘Think Green!’</li></ul>                                      | 1 year review | Katie Turrell      | All staff complete the think green training<br>Policies and procedures in place |
| <b>To build resilience to strengthen the ability of communities and systems to cope with future climate impacts</b> | <ul style="list-style-type: none"><li>Partnerships with the local community, families and staff</li><li>Have an awareness of local systems and current climate impacts</li></ul> | 1 year review | Katie Turrell      | We need to continue to work on this area                                        |

### Overall Resilience Target:

### 3. Improving the Environment and Biodiversity

#### Baseline Summary:

Improving biodiversity at Jitterbugs means increasing the variety of life within an ecosystem, encompassing different species, their genetic diversity, and the habitats they inhabit. This can be achieved through various strategies, including habitat restoration, promoting species diversity, and ensuring sustainable practices

| Target                                 | Planned Actions                                                                                                                                                                                                                  | Timeline      | Responsible Person | Evaluation                                                         |
|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|--------------------------------------------------------------------|
| <b>To support local wildlife</b>       | <ul style="list-style-type: none"><li>To support children's understanding of the care of animals and animals we share our environment with</li><li>To not disturb local wildlife and to continue to have the bug hotel</li></ul> | 1 year review | Katie Turrell      | Ongoing through children's activities<br>Using the bug hotel       |
| <b>To reduce consumption and waste</b> | <ul style="list-style-type: none"><li>To use a water butt or water collector</li><li>To reduce food waste at meal times and ensuring the menu is foods the children like and eat</li></ul>                                       | 1 year review | Katie Turrell      | Water butt is being used<br>Food waste to continue to be evaluated |
| <b>To support pollinators</b>          | <ul style="list-style-type: none"><li>Have plants that support pollination</li><li>To not disturb bees in their natural habitat</li></ul>                                                                                        | 1 year review | Katie Turrell      | We have planted new flowers this summer 2026                       |

#### Overall Biodiversity Target:

## 4. Climate Education and Green Careers

### Baseline Summary:

Climate education at Jitterbugs and green careers are interconnected, as climate education helps build awareness and motivation for action, while green careers offer opportunities to address climate change and contribute to a sustainable future.

We assess our nursery's impact on the environment on a regular basis and put procedures in place to counteract this impact.

| Target                                                         | Planned Actions                                                                                                                                                                                                            | Timeline      | Responsible Person | Evaluation                                              |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|---------------------------------------------------------|
| To empower everyone at Jitterbugs to understand climate change | <ul style="list-style-type: none"><li>Educate and train staff</li><li>Provide a policy and procedure</li><li>Support staff with the tools to achieve the targets</li></ul>                                                 | 1 year review | Katie Turrell      | Continue staff meetings                                 |
| To share knowledge and engagement                              | <ul style="list-style-type: none"><li>Staff training and meetings</li><li>Home parent links/parent partnerships</li></ul>                                                                                                  | 1 year review | Katie Turrell      | Training to continue                                    |
| To integrate climate change into the areas of the curriculum   | <ul style="list-style-type: none"><li>To look at aspects of climate change throughout the nursery curriculum</li><li>To provide learning opportunities for children looking at climate change and sustainability</li></ul> | 1 year review |                    | This needs to be more consistent throughout the nursery |

### Overall Education Target:

## 5. Engagement and Communication

### Baseline Summary:

Working together with all our parents and partners and staff at Jitterbugs will help our environment to be more sustainable and make it a better place for our future generations to grow up in.

| Target                                                                                  | Planned Actions                                                                                                                                                                       | Timeline      | Responsible Person | Evaluation                                                                                |
|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|-------------------------------------------------------------------------------------------|
| To engage staff in understanding the Climate action plan                                | <ul style="list-style-type: none"><li>Staff to access policy</li><li>Staff to access the action plan</li></ul>                                                                        | 1 year review | Katie Turrell      | Staff have access to this plan                                                            |
| To support staff in engaging with the plan and implementing actions to support the plan | <ul style="list-style-type: none"><li>Staff to implement policy and procedures</li><li>Staff to do CPD on climate change and sustainability</li></ul>                                 | 1 year review | Katie Turrell      | Staff need to develop their understanding and awareness                                   |
| For parents/carers/families to gain awareness of the settings action plan               | <ul style="list-style-type: none"><li>The setting to engage with families and encourage their engagement back in regard to all aspects of climate change and sustainability</li></ul> | 1 year review | Katie Turrell      | We have implemented things with parents and ways they can help with supporting our policy |

### Overall Engagement Target: